



Illawonga School Camp

Mark Coleman • PO BOX 51 • SWAN REACH SA 5354

M 0427 702 004

F 08 8570 2005

E stixjody@yahoo.com.au

Year 7-8 Australian Curriculum Links

Relevant links to Australian Curriculum Content Descriptions are provided below and categorised by:
Activity > Year Level > Curriculum area.

The Content Description codes link to the [Australian Curriculum website](#).

Aquatics, Archery & Gym Time

After safety instruction students are introduced to a variety of new personal and group activities, skills and games.

Year 7-8

PE & Health

- Select strategies to promote safety [ACPPS073](#)
- Use feedback to improve skills [ACPMPO80](#)
- Practice and apply movement strategies [ACPMPO82](#)
- Participate in skill-related fitness activities [ACPMPO83](#)
- Demonstrate how effort, space and equipment can enhance skills [ACPMPO83](#)
- Participate in a range of physical activities [ACPMPO85](#)
- Use personal and social skills in physical activities [ACPMPO85](#)
- Modify rules and scoring systems for fair play [ACPMPO88](#)

Caving

Using appropriate safety equipment, students explore a cave system, learn of its historical importance to local Aboriginal people and fossick for rocks and fossils.

Year 7

Year 8

Geography

- | | |
|--|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> The way water moves through an environment ACHASSK183 <input type="checkbox"/> Factors that influence where people live ACHASSK188 | <ul style="list-style-type: none"> <input type="checkbox"/> Distinctive landform features ACHGK048 <input type="checkbox"/> Geomorphic causes of landscapes ACHGK050 |
|--|--|

History

- The migration of early people to Australia [ACHASSK164](#)
- The evidence for ancient societies [ACHASSK165](#)
- Conserving the remains of the ancient past [ACHASSK171](#)

Science

- | | |
|---|---|
| <ul style="list-style-type: none"> <input type="checkbox"/> Classification of organisms ACSSU111 | <ul style="list-style-type: none"> <input type="checkbox"/> Different types of rocks and the processes by which they form ACSSU153 |
|---|---|

Murray River Ecology

Students are introduced to the Murray River ecology through a boat trip and landings. They observe bird and marine life, visit an Aboriginal midden and see the effect of human and environmental changes to the Murray River landscape.

	Year 7	Year 8
Geography	<ul style="list-style-type: none"><input type="checkbox"/> The way water moves through an environment ACHASSK183<input type="checkbox"/> The variability of Australia's water ACHASSK184<input type="checkbox"/> The scarcity of water ACHASSK185<input type="checkbox"/> The value of water for people ACHASSK186<input type="checkbox"/> Responding to drought and flood ACHASSK187<input type="checkbox"/> Factors that influence where people live ACHASSK188<input type="checkbox"/> The influence of environmental quality on living places ACHASSK190	<ul style="list-style-type: none"><input type="checkbox"/> Distinctive landform features ACHGK048<input type="checkbox"/> The spiritual value of landscapes ACHGK049<input type="checkbox"/> Geomorphic causes of landscapes ACHGK050<input type="checkbox"/> Human-caused degradation of landscapes ACHGK051<input type="checkbox"/> Ways of protecting landscapes ACHGK052
History	<ul style="list-style-type: none"><input type="checkbox"/> The evidence for ancient societies ACHASSK165<input type="checkbox"/> Conserving the remains of the ancient past ACHASSK171	<ul style="list-style-type: none"><input type="checkbox"/>
Science	<ul style="list-style-type: none"><input type="checkbox"/> Classification of organisms ACSSU111<input type="checkbox"/> Food chains & food webs ACSSU112<input type="checkbox"/> The water cycle ACSSU116	<ul style="list-style-type: none"><input type="checkbox"/> Different types of rocks and the processes by which they form ACSSU153

Murray Mallee Ecology

Students explore an area of Murray Mallee, observing the environment and wildlife, visiting an abandoned homestead, hiking through a section of scrub and observing relics of pioneer settlement.

	Year 7	Year 8
Geography	<ul style="list-style-type: none"><input type="checkbox"/> The scarcity of water ACHASSK185<input type="checkbox"/> Factors that influence where people live ACHASSK188<input type="checkbox"/> Enhancing the liveability of places ACHASSK192	<ul style="list-style-type: none"><input type="checkbox"/> Human-caused degradation of landscapes ACHGK051
Science	<ul style="list-style-type: none"><input type="checkbox"/> Classification of organisms ACSSU111<input type="checkbox"/> Food chains & food webs ACSSU112<input type="checkbox"/> The water cycle ACSSU116	<ul style="list-style-type: none"><input type="checkbox"/>

Sunnydale Farm Adventures

Students travel to Sunnydale Farm by bus where they observe sheep-shearing and wool-sorting. They have the opportunity to observe and sometimes hold Australian wild-life and participate in a variety of old colonial pastimes.

	Year 7	Year 8
Geography	<ul style="list-style-type: none"><input type="checkbox"/> Factors that influence where people live ACHASSK188	

Yabbies

Students visit a yabbie farm where they are introduced to its life-cycle, farming and place in the local ecology. Students participate in a catch and release activity.

	Year 7	Year 8
Geography	<ul style="list-style-type: none"><input type="checkbox"/> The scarcity of water ACHASSK185<input type="checkbox"/> The value of water for people ACHASSK186<input type="checkbox"/> Responding to drought and flood ACHASSK187	
Science	<ul style="list-style-type: none"><input type="checkbox"/> Classification of organisms ACSSU111<input type="checkbox"/> Food chains & food webs ACSSU112	<ul style="list-style-type: none"><input type="checkbox"/> Organs and systems in animals ACSSU150