



Illawonga School Camp

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Year 3-4 Australian Curriculum Links

Relevant links to Australian Curriculum Content Descriptions are provided below and categorised by:

Activity > Year Level > Curriculum area.

The Content Description codes link to the [Australian Curriculum website](#).

Aquatics, Archery & Gym Time

After safety instruction students are introduced to a variety of new personal and group activities, skills and games.

Year 3-4

PE & Health

- Making safe play area spaces [ACPPS040](#)
- Participating in outdoor games [ACPPS041](#)
- Practising and applying movement skills [ACPMP043](#)
- Practising and applying movement strategies [ACPMP045](#)
- Combining elements when performing sequences [ACPMP047](#)
- Participating in physical activities [ACPMP108](#)

Caving

Using appropriate safety equipment, students explore a cave system, learn of its historical importance to local Aboriginal people and fossick for rocks and fossils.

Year 3

HASS

- The importance of country/place to Aboriginal Peoples [ACHASSK062](#)

Year 4

- The long connection of country/place to Aboriginal Peoples [ACHASSK083](#)
- The nature of contact between Aboriginal Peoples and others [ACHASSK086](#)
- The importance of environments to people [ACHASSK088](#)

Science

- Features of living things [ACSSU044](#)

- Living things dependence on their environment [ACSSU073](#)
- Changes in the Earth's surface [ACSSU075](#)

Murray River Ecology

Students are introduced to the Murray River ecology through a boat trip and landings. They observe bird and marine life, visit an Aboriginal midden and see the effect of human and environmental changes to the Murray River landscape.

Year 3

HASS

- The importance of country/place to Aboriginal Peoples [ACHASSK062](#)

Year 4

- The long connection of country/place to Aboriginal Peoples [ACHASSK083](#)
- The nature of contact between Aboriginal Peoples and others [ACHASSK086](#)
- The importance of environments to people [ACHASSK088](#)

Science

- Features of living things [ACSSU044](#)

- Life cycles [ACSSU072](#)
- Living things dependence on their environment [ACSSU073](#)
- Changes in the Earth's surface [ACSSU075](#)

Murray Mallee Ecology

Students explore an area of Murray Mallee, observing the environment and wildlife, visiting an abandoned homestead, hiking through a section of scrub and observing relics of pioneer settlement.

| | Year 3 | Year 4 |
|----------------|---|--|
| HASS | <input type="checkbox"/> How communities change and stay the same over time ACHASSK063 <input type="checkbox"/> Similarities and differences between places and their settlement CHASSK069 | <input type="checkbox"/> The importance of environments to people ACHASSK088 <input type="checkbox"/> The management of natural resources ACHASSK090 |
| Science | <input type="checkbox"/> Features of living things ACSSU044 | <input type="checkbox"/> Life cycles ACSSU072 <input type="checkbox"/> Living things dependence on their environment ACSSU073 <input type="checkbox"/> Changes in the Earth's surface from human activity ACSSU075 |

Sunnydale Farm Adventures

Students travel to Sunnydale Farm by bus where they observe sheep-shearing and wool-sorting. They have the opportunity to observe and sometimes hold Australian wild-life and participate in a variety of old colonial pastimes.

| | Year 3 | Year 4 |
|----------------|---|---|
| HASS | <input type="checkbox"/> Features of living things ACSSU044 | |
| Science | <input type="checkbox"/> The importance of environments to people ACHASSK088 <input type="checkbox"/> The management of natural resources ACHASSK090 | <input type="checkbox"/> Life cycles ACSSU072 |

Yabbies

Students visit a yabbie farm where they are introduced to its life-cycle, farming and place in the local ecology. Students participate in a catch and release activity.

| | Year 3 | Year 4 |
|----------------|---|---|
| HASS | | <input type="checkbox"/> The management of natural resources ACHASSK090 |
| Science | <input type="checkbox"/> Features of living things ACSSU044 | <input type="checkbox"/> Life cycles ACSSU072 |